Sixth Form Options: Your Future, Your Choice

What you study and how you study are two fundamental questions as you begin to plan your sixth form journey. With all young people now required to stay in education until age 18, you have the opportunity to explore a wide range of qualifications tailored to your interests, strengths and ambitions.

In 2026, we are expanding our offer to make the most of the different delivery methods available in post-16 education. You can choose from **A Levels**, **BTECs** and **CTECs**, with the chance to gain extra UCAS points through the **Extended Project Qualification (EPQ)** and **LAMDA** qualifications. Each pathway is designed to support your progression - whether that's to university, an apprenticeship or employment.

Making Choices

Ask yourself:

- What are you good at?
- What do you enjoy?
- What do you want to study after leaving school?
- How will your choices help your long-term ambitions?

It's important to consider your interests and strengths but also to explore how different qualifications can open doors to a variety of future pathways. Our dedicated Careers Department, led by Mr Jonathan Wakefield, will support you in making informed decisions and understanding how your choices can lead to university, apprenticeships or direct employment. Here are some useful links to help you decide:

Mixing A Levels and BTECs/CTECS

Qualification Pathways

Why study A Levels?

A Levels offer an in-depth exploration of individual subjects and are widely recognised by universities and employers. They are ideal for students who enjoy academic study, want to keep a broad range of future options open or wish to specialise in particular areas.

How are they assessed?

Mainly through final written examinations at the end of two years. Some subjects include coursework or practical assessments.

Who are they best for?

- Learners who enjoy academic study and independent research.
- Students who are organised and self-motivated over a long period of time.
- Those who work well under exam conditions.

Why study BTECs?

BTECs and BTEC Nationals provide practical, hands-on learning and are designed to develop skills directly relevant to specific careers or industries. They are valued by universities, employers and apprenticeship providers. They offer a flexible approach to assessment.

There are two types of BTEC at Ackworth;

- Extended Certificate equivalent to one A Level which can sit alongside A Levels or CTECs
- Extended Diplomas, these are equal to three A Levels and you would only do this subject. In 2026 we will run the Extended Diploma for Sport and possibly Health and Social Care, depending on the number of students.

How are they assessed?

- Mostly through ongoing coursework, practical assignments and projects.
- Some units may include external assessments or exams.

Who are they best for?

- Learners who prefer practical, real-world learning.
- Those who like to be assessed through coursework and projects.
- Students interested in developing skills for both university and the workplace.

Why study CTECs (Cambridge Technicals)?

CTECs blend academic learning with practical application, preparing students for both higher education and employment. They are recognised by universities and employers and offer a balanced approach to assessment.

How are they assessed?

- A combination of coursework and externally assessed exams.
- Practical assignments and projects are a key component.

Who are they best for?

- Learners who want a mix of practical and academic study.
- Those who like a balance of coursework and exams.
- Students interested in developing skills for both university and the workplace.

Why Study an EPQ?

The Extended Project Qualification (EPQ) allows you to research a topic of your choice in depth, developing valuable skills in research, project management and presentation. The EPQ is respected by universities and employers and can help you stand out in applications. An EPQ is equal to half an A level.

How is it assessed?

- Through a written report (or artefact), a production log and a presentation.
- No exams; assessment focuses on research, planning and evaluation.

Who is it best for?

- Learners who are self-motivated and enjoy independent research.
- Those wanting to explore a topic of personal interest.
- Students looking to develop skills valued by universities and employers.

Pathways

Broadly, you will fit into one of these four routes; however, we will always work with you to try to make the most suitable pathway for your academic needs and future ambitions.

Route One
3 x subject choices – this can be a mixture of A Levels, BTECs and CTECs.

Route Two
Extended Diploma, Sport – this is equivalent to three A levels and is the only subject you would choose.

or

Extended Diploma, Health and Social Care. We are exploring whether this subject would be offered as the Extended Certificate, equal to one A Level or as the Extended Diploma which is equivalent to three. This decision would depend on take-up.

Route Three
3 x subject choices plus EPQ – this is for students who are academically excelling and can cope with the additional requirements of the EPQ.

Route Four
2 x subject choices plus EPQ – this is for students who will be more successful focusing their time on two subjects, alongside the EPQ to build UCAS points and other valuable skills and experiences. This timetable can be complimented with Supervised Private Study, Learning Support (with additional fees) or work experience.

EAL
If your first language is not English, you will choose one of the four routes plus EAL lessons. This course will build your skills in English and work towards sitting your IELTs qualification which is necessary for applications to UK Universities.

The Options Process

In ***November***, we will ask you to indicate your **preferred subjects**. This information will help us begin constructing the timetable for next year.

In ***February***, we will confirm your preferences with you again. Please note that, at this stage, subject options may become limited as we seek to build the most effective timetable for all students. After this point, changes to subject choices will not be possible. We reserve the right to withdraw any subject if too few students choose it. For a course to run, a minimum of three students is required for viability.

Each subject will have a minimum i/GCSE entry requirement, which you must meet to enrol. Unless specified, we would look for an average of 6 across your GCSE's to successfully access A Levels, an average of 4.5 for BTECs. This is put in place to ensure that you are successful on your chosen pathway.

What will you do next?

After sixth form, a wide range of pathways are open to you:

1. **University** – A Levels, BTECs and CTECs are all recognised for entry to higher education.

2. **Apprenticeships** *or* **Employment** – Vocational qualifications provide practical skills and experience valued by employers.

3. **Further Training** – You may choose to specialise further or gain additional qualifications.

You will be supported every step of the way by our experienced staff, including your tutors and our Head of Careers, Mr Jonathan Wakefield. We encourage you to discuss your ideas with your tutor, teachers, parents and Head of Sixth Form to make the best choice for your future.

Subjects for 2026

Art and Design (Fine Art) (A Level)
Biology (A Level)
Chemistry (A Level)
Computer Science (A Level)
Computing: Application Development (CTEC)
Business Studies (CTEC)
Design Technology (A Level)
EAL (IELTS)
Economics (A level)
English Literature (A Level)
French (A Level)
Geography (A Level)
Government and Politics (A Level)
Health and Social Care (BTEC)
Health and Social Care – Extended Diploma (BTEC)
History (A Level)
Maths (A Level)
Further Maths (A Level)
Music (A Level)
Performing Arts (CTEC)
Physics (A Level)
Psychology (A Level)
Spanish (A Level)
Sports – Extended Diploma (BTEC)

Art and Design (Fine Art) (AQA)

Why study Art?

Studying Art encourages creativity and self-expression, helping to build confidence and a strong sense of identity. Art offers the opportunity to explore different forms, media, and techniques, while also gaining specialist skills in areas such as painting, sculpture, photography and printmaking.

Art not only equips you with the necessary skills to pursue a career in a creative industry, such as Architecture, Fashion Design, Video Game Design, Graphic Art or Interior Design, but also fosters critical thinking and the ability to interpret and understand the world we live in from multiple perspectives; creativity and innovation are highly valued by employers in *all* fields of work.

Art enriches the school experience and equips you with transferable skills that are relevant to future study, employment, and personal growth.

Course Requirements

You should have a Grade 6 or above at GCSE (or equivalent) to be able to access the course.

You will build upon prior knowledge, skills and experiences in order to develop a creative response.

You will produce practical and contextual work in one or more areas of study, for example, drawing, painting, mixed-media, sculpture, installation, printmaking and photography.

How is it examined?

Component 1 Personal Investigation (60%)

This is a practical investigation supported by written material. You will create a practical investigation, into an idea, issue, concept or theme, supported by written material. The investigation will show clear development from initial intentions to the final outcome or outcomes. It will include evidence of your ability to research and develop ideas and will relate to relevant aspects of contemporary or past practice of artists, photographers, designers or craftspeople.

You will carefully select, organise and present your work for the Personal Investigation in any suitable format (sketchbook, design sheets, journal, models and maquettes) to ensure it is well structured and provides evidence that meets the requirements of all four assessment objectives.

Component 2 Externally Set Assignment (40%)

The ESA (exam) is not a typical exam, but the culmination of a practical project, completed over time in response to a theme set by the exam board. Preparatory work should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals, models and maquettes. Following the preparatory period, you will complete 15 hours of unaided, supervised time and produce a finished outcome or a series of related finished outcomes, informed by your preparatory work for the project.

You will be assessed on your ability to work independently, working within the specified time constraints, and on developing a personal and meaningful response. There is no restriction on the scale of work produced.

Come and see the Sixth Form Art Studio, where you will have your own space to work independently.

More information can be found in the A-Level Art Student Handout, available in the Art Department.
Cost: Students will be required to purchase sketchbooks, canvasses, etc. where appropriate, as well as travel costs to local and national Galleries.

Biology (AQA)

Why study Biology?

Biology continues to make a tremendous contribution to our society, revolutionising medicine and agriculture. During the A level course, we will study organisms on many levels from molecular to ecosystems, using a variety of mathematical and problem-solving skills. We also consider the moral and social issues raised by new biological technologies.

What will I study?

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms
6. Organisms respond to changes in their internal and external environments
7. Genetics, populations, evolution and ecosystems
8. The control of gene expression

How is it examined?

Practical Work

Practical work is a vital part of Biology, and you will develop your skills throughout the course, using a variety of apparatus and techniques. A separate endorsement of practical skills is taken alongside the A level. This is assessed by observation as you complete the required practicals and other activities.

Field Trip

The A level Field Trip will take place in the Summer Term in the Lower Sixth Year. All students are expected to attend. We will study the abundance and distribution of freshwater organisms in a stream; the regeneration of moorland following burning; the distribution of organisms across a rocky shore and succession patterns across a major sand dune system.

Examinations

The examinations will measure your ability to:

- demonstrate knowledge and understanding of scientific ideas and procedures
- apply knowledge and understanding of scientific ideas and procedures in theoretical and practical contexts
- analyse, interpret and evaluate scientific ideas, procedures and evidence.

There are three examination papers for A level Biology, and you will take these at the end of your Upper Sixth.

- In Paper 1, you will be assessed on topics 1-4, including relevant practical skills. There are 76 marks for a mixture of short and long answer questions, and 15 marks for extended response questions.
- In Paper 2, you will be assessed on topics 5-8, including relevant practical skills. There are 76 marks for short and long answer questions and 15 marks for a comprehension question.
- In Paper 3, you will be assessed on topics 1-8, including relevant practical skills. There are 38 marks for structured questions, including practical techniques, 15 marks for critical analysis of given experimental data and 25 marks for one essay from a choice of two titles.

10% of the overall assessment of Biology will contain mathematical skills.

At least 15% of the overall assessment of Biology will assess knowledge, skills and understanding in relation to practical work.

Business (CTEC)

Why choose Business?

Businesses operate in an environment which is dynamic, competitive, uncertain and frequently hostile. They need to constantly adapt to changes in their internal and external environments in order to be successful. These changes may include anticipating the actions of competitors, reacting to economic or political changes or making use of new technologies.

What will I study?

Our Cambridge Technicals vocational qualification in Business will provide pupils with the opportunity to learn through applied learning; to develop the core specialist knowledge, skills and understanding required in the business sector. It provides a high-quality alternative to A level and has a mixture of both internal and external assessment.

The course has 3 mandatory units as follows:

- ***The Business Environment (assessed by external examination)*** In this unit you will develop an understanding of how and why businesses operate in the way they do.
- ***Working in Business (assessed by external examination)*** This unit will cover the skills and understanding needed to work effectively within a business environment
- ***Customers and Communication (internal assessment, moderated by OCR)*** In this unit you will learn the purpose, methods and importance of communication in business and the appropriateness of different forms of communication for different situations.

There is then a choice of two further 60 Guided Learning Hours units, which will be selected by teaching staff in consultation with pupils.

Who does the subject suit?

Business suits students who like business! If you enjoy watching the Apprentice or Dragon's Den or if you like the idea of buying shares, if you want to manage a business then this is the subject for you. You need to want to know more about why people set up in business, what makes them successful and how can they do things even better.

To do well on the course you need to be:

- Flexible in your thinking - there is no set answer in Business: you need to weigh up a situation to make a decision.
- Analytical to identify the key issues in a situation.
- Able to make supported judgements. Having an opinion is one thing but being able to put together a logical recommendation building on analysis is another.
- Comfortable using numbers to support your arguments. The maths involved is not particularly demanding but clearly to make decisions you must be able to compare the likely returns with the investment, assess the value of different projects and interpret data to assess a situation.
- Able to appreciate that there are different perspectives to any decision. What might be good for investors may not be good for employees!

How is it examined?

The CTEC in Business is graded differently to A level. The examined units are graded Near-Pass, Pass, Merit and Distinction. Internally assessed units are graded Pass, Merit and Distinction. The qualification overall is graded PP, PM, MM, MD, DD, DD*, D*D*, which attracts UCAS points equivalent to A levels.

There is increased flexibility within this business qualification, which allows pupils to re-sit an examined unit twice.

Chemistry (AQA)

Why study Chemistry?

Chemistry continues to shape the modern world with discoveries of new elements over the last decade. While most of us have grown up thinking chemicals are bad for us, it is vital to understand the role of chemicals in various industries such as energy, agriculture, automotive, petrochemical and pharmaceutical. It has led to the discovery of alternative sources of power, better productivity of crops and life-saving drugs including antibiotics, painkillers and cancer treatment. This makes chemistry a rather challenging but an extremely rewarding subject.

What will I study?

This is a linear qualification which requires you to sit all A Level exams at the end of the A Level course.

The course comprises:

- Physical Chemistry which covers topics such as atomic structure, bonding, energetics, kinetics, chemical equilibria, oxidation, reduction and redox equations, thermodynamics, acids and bases and equilibrium constants.
- Inorganic Chemistry which covers periodicity, the alkane earth metals, halogens, properties of period 3 elements and their oxides, transition metals and reactions of ions.
- Organic Chemistry covers topics such as alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, isomerism, aldehydes and ketones, amines, polymers, amino acids, proteins and DNA, chromatography and nuclear magnetic resonance spectroscopy.

How is it examined?

Practical work gives you the opportunity to develop essential technical skills and better understand the chemical concepts. There will be no practical exam at the end but the competencies are assessed in the written exams. The main competencies assessed include:

- Independent thinking
- Use of appropriate equipment
- Use and application of scientific methods and practices
- Numeracy and the application of mathematical concepts
- Ability to formulate valid conclusions

Assessment

Paper 1: Time: 2 hours - 105 marks - 35% of the A-Level Course

- Relevant Physical Chemistry Topics
- Inorganic Chemistry
- Relevant Practical Skills

Paper 2: Time: 2 hours - 105 marks - 35% of the A-Level Course

- Relevant Physical Chemistry Topics
- Organic Chemistry
- Relevant Practical Skills

Paper 3: Time: 2 hours - 90 marks - 30% of the A-Level Course

- Any Content
- Any Practical Skills

Overall, at least 20% of the marks in assessments for chemistry will require the use of mathematical skills.

Computer Science (A Level)

Why study Computer Science?

The A-Level Computer Science course is not about simply learning to use tools or just training in a programming language. Instead, the emphasis is on computational thinking. Computational thinking is a kind of reasoning used by both humans and machines. This course, with its emphasis on abstract thinking, general problem-solving, algorithmic and mathematical reasoning, scientific and engineering-based thinking, is a good foundation for understanding future challenges as well as being able to apply these skills in a variety of scenarios.

What will I study?

In the Lower Sixth, pupils will demonstrate their knowledge of the fundamentals of the subject, focusing on programming, data structures and algorithms as well as the hardware and software aspects of Computing and the social and economic consequences of Computing, including data representation, computer organisation and architecture, communication and networking.

- Fundamentals of programming
- Fundamentals of data structures
- Fundamentals of algorithms
- Theory of computation
- Fundamentals of data representation
- Fundamentals of computer systems
- Fundamentals of computer organisation and architecture
- Consequences of uses of computing
- Fundamentals of communication and networking
- Fundamentals of databases
- Big Data
- Fundamentals of functional programming
- Systematic approach to problem solving
- Non-exam assessment - the computing practical project

The Upper Sixth focuses on computational thinking, what can be computed, programming and problem-solving including communication and networking as well as building in a systematic approach to problem solving as well as knowledge of the hardware and software aspects of Computing, the social and economic consequences of Computing and an understanding of 'Big Data', databases and functional programming.

Course summary

A-Level Computer Science is an ideal route for students looking for a traditional academic pathway. The course will give students the programming skills, theoretical knowledge and problem-solving ability to tackle a variety of Computer Science problems to help move them into a rewarding career in the Computer Science industry. The course will give students skills in Computer Programming, Mobile App Development, Object Orientated Programming, Hardware & Networking, Data Representation, Problem Solving, Systems Life Cycle Development and many other interesting areas. Dependent upon the Awarding Body chosen, most of the work will be assessed by external examination, mostly written with some on screen programming elements.

Course Requirements

The course is suitable for anyone with 5 GCSEs at grade 5 or above, including Maths and/or Science at a grade 6 or above. This will be a necessary requirement due to the advanced content of the course.

Computing: Application Development (CTEC) Extended Certificate

Why study Application Development?

This course is ideal for students who enjoy solving problems, thinking creatively, and working with technology. It focuses on how applications are designed and implemented, preparing you for further study or employment in the digital sector. The **Extended Certificate** is equivalent to one A Level and is suited to learners who prefer a mix of practical coursework and structured assessment.

What will I study?

You'll gain insight into the full lifecycle of application development, including:

- **Fundamentals of Application Development** – understanding how applications are planned, built, and maintained.
- **Designing and Communicating UX/UI Solutions** – learning how to create user-friendly interfaces and communicate design ideas.
- **Developing Application Software** – using programming languages to build working applications.
- **Optional Units** – such as Website Development or Software Development, depending on your centre's offer.

You'll develop practical skills in coding, interface design, testing, and project planning, using industry-relevant tools and methods.

How will I be assessed?

Assessment includes:

- **Two externally assessed units** – formal exams testing your understanding of core concepts.
- **Three internally assessed units** – coursework projects marked by your teachers and moderated by OCR.

This structure allows you to demonstrate both theoretical knowledge and practical ability, with a strong emphasis on real-world application.

Where can this take me?

Successful completion of the Extended Certificate can lead to:

- **University courses** in Computing, Software Engineering, Web Development, or related fields.
- **Apprenticeships** in IT support, software development, or digital marketing.
- **Employment** in roles such as junior developer, UX/UI designer, web designer, or IT technician.

It's a modern, career-focused qualification that opens doors to the fast-growing tech industry.

Design & Technology (Product Design) (AQA)

What will I be studying?

The Product Design course has been designed to encourage students to take a broad view of Design and Technology and to give the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries.

Students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Below are some examples of the areas of knowledge that will be taught during the course;

- Identify a design need and respond effectively and creatively.
- Investigate current solutions to problems and develop improvements based upon the existing products.
- Research and analyse information that can be used in the development of a solution.
- The requirements for product design, development and manufacture
- Responsible design
- Protecting designs and intellectual property
- Enterprise and marketing in the development of products

What benefits does this subject have for university entrance?

Product Design prepares students to take part in the development of tomorrow's rapidly changing world. The course encourages young people to become autonomous and creative problem-solvers, as individuals and as part of a team. The understanding and use of new and emerging technologies is an important part of this process and is a key part of the course. Product Design is a versatile course which can lead to a variety of creative and technical careers, some of which include Industrial Designer, Furniture Designer, Quality Assurance, Engineering (Mechanical, Civil, Structural), Architecture, Computer Aided Design, Computer Aided Manufacturing, Sustainable Technologies, Graphic Designer, Set Designer and Interior Designer.

Imagination, creative problem solving, enthusiasm and a willingness to work hard will be essential for a successful completion of the course. The ability to recognise and overcome challenges and constraints when working towards a final solution. An understanding of how to draw on a range of skills and knowledge from other subject areas.

How is it examined?

Paper 1: A one and a half hour written theory paper that is a combination of short answer, multiple choice and extended response. The focus is on the core technical principles and core designing and making principles. This contributes to 25% of the total A Level marks.

Paper 2: A two and a half hour written theory paper that is a combination of short answer, multiple choice and extended response. The focus is on designing and making principles which is split into two parts. Section A uses product analysis as its main theme and Section B looks at commercial manufacture in product design. This contributes to 25% of the total A Level marks.

Non-exam Assessment (NEA):

A coursework project in the form of electronic portfolio that records the evidence of a single design and make activity that requires you to demonstrate practical applications of technical principles, designing and making principles and specialist knowledge. The contributes to 50% of the total A Level marks and will last 45 hours.

Course requirements

The course is suited to students who have some prior knowledge of the subject, but this is not essential. Students who have taken a GCSE in Design & Technology must have obtained a grade 4 or above.

EAL (IELTS)

Why study IELTS Academic?

The International English Language Testing System (IELTS) is one of the most widely accepted English proficiency tests for university admission worldwide. Over 12,000 institutions in countries like the UK, USA, Canada, Australia, and New Zealand accept IELTS scores. If you're planning to study at undergraduate or postgraduate level in an English-speaking country, IELTS Academic assesses your ability to use academic English in real-world university contexts.

What will I learn?

IELTS doesn't teach content - it assesses your English language skills across four key areas:

- **Listening** – understanding spoken English in academic and everyday contexts.
- **Reading** – interpreting academic texts and identifying key ideas, arguments, and opinions.
- **Writing** – producing structured essays and reports suitable for university-level work.
- **Speaking** – communicating fluently and clearly in academic discussions and interviews.

You'll develop skills in comprehension, analysis and expression that are essential for success in higher education.

How will I be assessed?

The IELTS Academic test is structured into four sections:

- **Listening** (30 minutes + 10 minutes transfer time): Four recordings with 40 questions.
- **Reading** (60 minutes): Three academic texts with 40 questions.
- **Writing** (60 minutes): Two tasks—describing visual data and writing an essay.
- **Speaking** (11–14 minutes): A live interview with an examiner, including general questions, a short speech, and a discussion.

Each section is scored on a band scale from 1 to 9, with 9 being expert-level proficiency. Most universities require an overall score between 6.0 and 7.5, depending on the course.

Where Can This Take Me?

A strong IELTS Academic score can help you:

- Gain admission to top universities in the UK, US, Canada, Australia, and more.
- Secure student visas, as IELTS is accepted by immigration authorities in many countries.
- Prepare for academic success, with proven readiness for English-language instruction.

Economics (Edexcel)

Why study Economics?

"Economics sheds light on how and why resources are distributed the way they are, how money works and why things cost what they do."

"Studying economics in the sixth form stretches your mind and forces you to think laterally about a range of interesting and topical problems."

"Studying economics in the sixth form will not only ensure you stay up to date with current affairs; you will also develop the facilities to critically analyse a range of issues in finance, business and politics."

Is Economics for me?

Yes, if you enjoy:

- debating economic issues such as inequality, immigration and how we should pay for healthcare
- using and interpreting data to analyse economic problems
- discussing alternative courses of action
- keeping up to date with national and international trends

Economics at A Level is a discussion-based subject which requires students to form opinions on the world around and much use is made of wider reading resources, including keeping up to date with the news. Students should have a good grasp of English and Mathematics. (Students who proceed to study Economics at University may require A Level Mathematics.)
Students are encouraged to get involved in the 'wider world' of economics outside the classroom; competitions such as the IFS Student Investor and the RES essay competition are very popular.

Course content

- In Theme 1 you will learn about how markets work and what happens when they don't work so well
- In Theme 2 you will learn about how the economy works in booms and recessions
- In Theme 3 you will learn how businesses compete and set prices, how the jobs market works and how competition can be encouraged
- In Theme 4 you will learn about globalisation and international trade, how economies develop, financial markets and the public finances

For A level you will study all four themes and will sit three exams at the end of your course:

- Paper 1 has data response and essay questions, and focuses on how markets work and the behaviour of consumers and businesses
- Paper 2 has data response and essay questions, and focuses on how the economy works and how governments try to manage the economy
- Paper 3 the data response and essay questions ask you to see how it all fits together

Economics prepares you for progression to further study or the world of work:

- You will have developed data handling and writing skills which are transferable to both university and employment
- You might want to study a degree in economics, business economics, econometrics or a business and management degree
- You might progress to a career in industry, commerce, finance or the civil service

English Literature (Edexcel)

Why study English Literature?

English Literature is about the exploration and analysis of literature that has shaped and continues to shape society. It gives tantalising glimpses into the past and into the way that writers have confronted issues and themes of their times; these are often equally relevant today. At A-Level, cross-curricular links are particularly fascinating: English Literature sits comfortably not only with its conventional allies of Drama, Art, History, Modern Foreign Languages and Geography, but it is forging increasingly intriguing and sophisticated relationships with more unexpected companions, such as Mathematics and the Sciences.

English Literature is about a fundamental communication within humanity on the issues it feels strongest about. It is through literature that we learn more about what it means to be human. We communicate these varied political, emotional, religious, historical ideologies through unstable literary forms – unstable because they can be interpreted differently from one person to the next. This multiplicity of meaning gives English Literature an incomparable dynamism that rewards students who read the poems, plays and prose with an understanding that you really can "make things new". In Literature, you can think things no one else has ever thought of, read things in ways no one else has yet done – creativity and originality give you genuine opportunities to be unique and innovative. In all subjects, the ability to express yourself articulately both orally and on paper is of the essence and English hones these skills. We study the key literary forms – poetry, prose and plays – in great depth at A Level. We aim to understand the potency of form and structure as well as content, as these help carry critical meaning of the text as a whole. We tackle challenging texts for the terminal examinations, and the coursework element provides the opportunity for independent enquiry and extended, original critical analysis.

All examinations are open book, which means there is a demand for English students to be able to prioritise key material in the build up to examinations, as well as to apply this material appropriately and analytically under timed pressure. We will assist you in learning how to select this material, as well as give you opportunities to review and revise it throughout the two-year course. Students are encouraged to read widely and independently; to explore literary texts for their own intrinsic significance; and to set them within their literary, cultural, and historic contexts. A "no-fear" approach is cultivated: students can discuss ideas in a safe space, without fear of judgement or failure. Ours is a positive, student-centric, empathic approach to learning, the model of which is rooted in independent and inter-dependent learning: we use seminar-based formats, single- and group-led peer presentations, debates, broader critical research and web-based learning environments. We work together as community, with and for each other.

A Level assessment overview:

Unit 1: Drama (Tragedy); 30% of A Level, Exam: 2 hours and 15 minutes
Texts: Hamlet by William Shakespeare, A Streetcar Named Desire by Tennessee Williams

Unit 2: Prose (Science and Society); 20% of A Level, Exam: 1 hour and 15 minutes
Texts: Frankenstein by Mary Shelley, The Handmaid's Tale by Margaret Atwood

Unit 3: Poetry; 30% of A Level, Exam: 2 hours and 15 minutes
Texts: Unseen poem, Collection of post-2000 poetry, Collection of Rossetti poems from the Victorian Period

Unit 4: Coursework; 20% of A Level, 1 coursework essay comparing 2 texts, 2,500-3,000 words
Texts: Students may choose their own texts (poetry, prose, drama or literary non-fiction

French (AQA)

Why study French?

The two-year A Level French course will build on the skills which have been acquired in the IGCSE course. It is intended to deepen students' understanding of the French language as well as their cultural knowledge. Studying a foreign language gives students an overview of the language and culture of the country so they will experience the history, literature and films of France and French-speaking countries during the two years.

What will I study?

The French A Level course provides a comprehensive study of all major aspects of French grammar; developing a varied vocabulary is also an essential part of the course. Students will study a variety of topics including:

- Aspects of French-speaking society: current trends and issues
- Artistic culture in the French-speaking world
- Aspects of political life in the French-speaking world

Students will have the opportunity to study authentic literary and non-literary texts as well as film in the target language. Students will also research an area of personal interest in preparation for the oral examination.

Students with a genuine interest in French and France will find this a challenging and stimulating course. At the end of the course students should have the skills and confidence to live or work in a French-speaking country.

How will I be assessed?

The final A-level assessment will be made up of:
Paper One: A comprehension paper to include listening, reading and translation tasks (50%)
Paper Two: A written paper including essays on the film and novel (20%)
Paper Three: A speaking paper including the discussion of a topic area from the course and a presentation of an individual research topic = 30%

An A-Level in French complements a wide variety of other subjects including History, Geography, Psychology, Mathematics, Science and Performing Arts. You do not have to become a translator or a French teacher if you choose to study the language at A-Level. French is an excellent subject to open doors for you; due to the challenge and rigour of the course and the transferable skills built along the way, it provides an excellent grounding for university study and future employment

Geography (OCR)

Why study Geography?
Geography at A-Level is a challenging issue-based subject which engages with the relationship of human populations to each other over space and time and their relationship to the physical environment at a variety of scales from the local to the global. This subject will allow you to develop your own attitudes and values, develop key skills and experience a variety of fieldwork. It is closely linked to current affairs and politics, and you will find that what you study is often in the news!

How will I be assessed?
Knowledge of all content will be assessed in three written exams at the end of the Upper Sixth.

Paper 1 – 22% of A Level

Earth's Life Support Systems – the study of major stores of water and carbon at or near the Earth's surface and the systems associated with them. Understanding these systems is fundamental as a basis to physical geography. This knowledge will be illustrated by tropical rainforest and arctic tundra.

Glaciated Landscapes – the study of glaciated landscapes and landforms, and human activity within these landscapes.

Paper 2 – 22% of A Level

Global Systems and Global Governance – the study of globalisation and the economic, political and social changes associated with increased interdependence between global economies and societies. We will place particular emphasis on international trade and the role of global governance in sovereignty and conflict.

Changing Spaces; Making Places – the study of place perception, social inequality and the processes of economic change and rebranding.

Paper 3 – 36% of A Level

Disease Dilemmas – the study of global patterns of disease, and how certain diseases can be managed, predicted and eradicated.

Hazardous Earth – the study of plate tectonics and associated hazards, including case studies of volcanic and seismic events and their management.

Independent Investigation - 20% of A Level. Recommended word count 3000 – 4000.

One piece of **fieldwork** will be written up as a Geographical enquiry, which will be marked by teachers and moderated by the exam board.

Students are required to complete a minimum of four days of fieldwork which must relate to processes in both physical and human geography. This will take place across both years as a series of day trips and evening lectures.

Cost: These compulsory trips will cost approximately £150.

Government and Politics (Edexcel)

Why study Politics?

Politics is not on the UK curriculum for Key Stage 3 or GCSE. This means that, apart from a small section in PSHE, politics will not be studied by students. This is despite politics having a vital impact on our lives and us as citizens making many political decisions, such as voting in elections (which, from about 2030, you will now be able to do from 16).

The best way to learn about topics that directly impact your life is to study A Level Politics. Studying A-level Government and Politics will provide insight into political beliefs central to an understanding of the modern world. It also develops analytical and evaluative skills in relation to interesting topics prevalent in the turbulent political climate of today.

The list of topics studied at A Level are incredibly useful to your general knowledge of how the UK and world work. From knowing what the UK Constitution is, what impact the media has on how we vote, and the best way to protect human rights, the topics are incredibly interesting and can spark an interest in other areas of politics for many students.

What will I study?

We study the A Level in Government and Politics offered by Edexcel. It consists of 3 externally assessed examination papers, varying between source questions and long and short essay questions, sat at the end of Upper Sixth.

Component 1: UK POLITICS (2 hour examination)

• Political Participation - including Democracy and Participation, Political Parties, Electoral Systems, Voting Behaviour and the Media.

• Core Political Ideas - Conservatism, Liberalism, Socialism.

Component 2: UK GOVERNMENT (2 hour examination)

• UK Government - the Constitution, Parliament, Prime Minister and Executive, Relationships between the Branches

• Non-core political ideas - Nationalism.

Component 3: COMPARATIVE POLITICS (2 hour examination)

• US Government and Politics - the US Constitution and Federalism, US Congress, US Presidency, US Supreme Court and Civil Rights, Democracy and Participation, Comparative Theories

What skills will I gain?

You will develop a strong understanding of authority, power and government, and the ability to interpret, evaluate and comment on political issues. Alongside this comes a range of transferable skills: analysis, debate, communication, and above all, advanced writing. Learning to craft essays that argue persuasively, backed with evidence, will serve you well at university, in apprenticeships, and in employment. A-level Politics also trains you to write effectively under timed conditions — a skill that will benefit you across all academic and professional pathways.

What careers can it lead to?

Politics is highly respected by universities and employers. It provides a foundation for degrees in Politics, Law, Economics, History, Journalism, International Relations and Social Policy. It is also

excellent preparation for careers in law, journalism, teaching, the civil service, the caring professions, management and business.

Health and Social Care (BTEC) Extended Certificate

Why choose Health and Social Care?

If you're interested in understanding how people grow, develop, and are cared for across different stages of life, this course is a great choice. It suits students who enjoy working with others, want to make a difference in people's lives, and are considering careers in healthcare, social work, education or related fields. The BTEC approach combines academic learning with practical application, making it ideal for those who prefer coursework over exams.

What will I learn?

You'll study a range of topics that give you insight into the health and social care sector, including:

- *Human Lifespan Development* – how people change physically, emotionally and socially from birth to old age.
- *Working in Health and Social Care* – roles, responsibilities, and skills needed in the sector.
- *Meeting Individual Care and Support Needs* – how to plan and deliver person-centred care.
- *Optional Units* – such as psychological perspectives or sociological influences on health.

These units help you understand real-world scenarios and develop skills like communication, empathy and ethical decision-making.

How will I be assessed?

Assessment is a mix of coursework and external exams:

- **Coursework (50%)** – includes written assignments, case studies and presentations. These are marked internally and moderated externally.
- **External Assessments (50%)** – two units are assessed through formal exams set by Pearson.

This balanced approach allows you to demonstrate your knowledge and skills in different ways, supporting a range of learning styles.

Where can this take me?

The Extended Certificate is equivalent to one A Level and is accepted by universities, colleges and employers. It can lead to:

- University courses in nursing, midwifery, social work, psychology or education.
- Apprenticeships in health care, early years education or support work.
- Employment in care homes, hospitals, schools or community settings.

It's a strong foundation for anyone passionate about helping others and pursuing a career in the health and social care sector.

Health and Social Care (BTEC) Extended Diploma

Why choose Health and Social Care?

This course is perfect for students who are passionate about helping others and want to pursue a career in health, social care or education. The Extended Diploma is equivalent to **three A Levels**, making it a full-time programme that prepares you for higher education or employment. It's ideal for those who prefer coursework and practical learning over traditional exams and want to develop real-world skills for a caring profession.

What will I learn?

You'll study a wide range of units that cover the essential knowledge and skills needed in the health and social care sector, including:

- Human Lifespan Development
- Working in Health and Social Care
- Anatomy and Physiology
- Meeting Individual Care and Support Needs
- Principles of Safe Practice
- Promoting Public Health
- Psychological and Sociological Perspectives
- Supporting Individuals with Additional Needs

You'll also complete work experience placements, giving you hands-on insight into professional settings such as care homes, hospitals, or nurseries.

How will I be assessed?

Assessment is through a combination of:

- **Externally assessed units** – including written exams and controlled assessments.
- **Internally assessed coursework** – such as essays, case studies, presentations, and practical tasks.

This mix allows you to demonstrate your understanding in different ways and supports a range of learning styles. Your final grade will be based on your performance across all units.

Where can this take me?

The Extended Diploma opens doors to a wide range of opportunities:

- **University degrees** in nursing, midwifery, social work, occupational therapy, psychology, or teaching.
- **Higher apprenticeships** in healthcare, early years, or social care.
- **Employment** in roles such as care assistant, support worker, nursery nurse, or healthcare assistant.

It's a respected qualification that provides a strong foundation for a rewarding career in the health and social care sector.

History (OCR)

Why study History?

This course offers an opportunity to study a diverse range of exciting History topics. Our aim is to provide you with an experience that will inspire you and help you to develop your knowledge, understanding and experience of the past.

We believe that this course will help you to develop as independent learners as well as critical, reflective thinkers with curious and enquiring minds.

What will I study and how will I be assessed?

Unit 1: British History: (1 hour 30-minute exam - 25%)
The Early Stuarts and the English Civil War (1603-1660)

This unit focuses on the causes and events of the English Civil War. You will consider the reasons why parliament defeated the royalist army and why Charles I was executed. You will study the role of Oliver Cromwell both within the Civil War and in the years that followed.

Unit 2: Non-British History: (1 hour exam - 15%)
Russia 1894-1941

This unit focuses on the Russian Revolution of 1917 and the beginning of Communist rule in Russia. As well as studying the fall of Nicholas II, the last Russian tsar, you will also plot the rise of Lenin and Stalin.

Unit 3: Thematic Study: (2-hour 30 minute exam - 40%)
Popular Culture and the Witch craze of the 16th and 17th Centuries

This theme focuses on the rise and decline of witchcraft, not only in Britain, but throughout Europe and America. You will study aspects of popular culture, the reasons for the growth in the persecution of witches and the response of authorities to witches.

Unit 4: Independent Investigation: (non-examination unit - 20%)

This is a topic-based essay of between 3000-4000 words. It can be an opportunity for you to study an aspect of Units 1 or 2 in more detail, or you may wish to study an event or period of History that reflects your own interest. This might even be a topic that you studied at GCSE.

Come and speak to us in the department to find out more!

Mathematics (Edexcel)

Why study Mathematics?

Mathematics A level is a two-year course which will build on the skills developed from the IGCSE Mathematics course. At this level Mathematics is dependent on an ability to use and manipulate algebra.

The course emphasises how mathematical ideas are interconnected and how Mathematics can be applied to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business. It prepares students for further study and employment in a wide range of disciplines involving the use of mathematics.

What will I study?

The course involves studying Pure Mathematics, Mechanics and Statistics. There are three separate papers in the external examination at the end of the two years. These are equally weighted and are a combination of Pure Mathematics, Statistics and Mechanics.

A Level Mathematics is a linear qualification, with no options. The content includes:

- Mathematical processes consisting of mathematical argument and language, problem solving and mathematical modelling
- Pure mathematics includes proof, algebra, graphs, sequences, trigonometry, logarithms, calculus and vectors
- Mechanics includes kinematics, motion under gravity, working with forces including friction, Newton's laws and simple moments
- Statistics includes working with data from a sample to make inferences about a population, probability calculations, using binomial and Normal distributions as models and statistical hypothesis testing.

Course requirements

You will need to have gained a level 6 or higher in your GCSE/IGCSE Mathematics to do this course.

You will require a calculator that can calculate Binomial and Normal probabilities directly from values. We recommend the Casio FX-CG50.

Further Mathematics (Edexcel)

Why study Further Mathematics?

A Level in Further Mathematics is both deeper and broader than A level Mathematics. It builds on from GCSE level and A level Mathematics. It is studied alongside A level Mathematics for those who enjoy Mathematics or wish to study Mathematics, or a related subject, at a higher level.

Course content

As well as building on the algebra and calculus introduced in A level Mathematics, the A level Further Mathematics core content introduces complex numbers and matrices, which are fundamental mathematical ideas with wide applications in mathematics, engineering, physical sciences, and computing.

A level Further Mathematics prepares students for further study and employment in highly mathematical disciplines which require knowledge and understanding of sophisticated mathematical ideas and techniques.

There is a little more flexibility compared to standard Mathematics. Each route contains the mandatory Core Pure content and, alongside, students can choose to study two from Mechanics, Statistics, Decision, and Further Pure Mathematics.

The course is assessed through three examinations at the end of the course.

Course requirements

You will need to have gained a level 7 or higher in your GCSE/IGCSE Mathematics to do this course.

You will also need to be studying A level Mathematics.

The calculator/graphing tool requirements are as detailed above, under Mathematics.

Music (AQA)

Why study music?

Music is a stimulating and enriching course for students, providing an excellent opportunity for creativity within A Level study. The course is both creative and academic, with students experiencing all three main musical disciplines of performing, composing, and listening and understanding.

What will I study?

Component 1 – Appraising Music (40%)

In this component you have the opportunity to study and develop your understanding of different musical styles, that can be tailored to your interests. Alongside the compulsory Western Classical Tradition, possible areas of study include Music for Theatre, Popular Music, Jazz, and Contemporary Classical music. This unit is assessed by an exam at the end of the course and comprises three sections:

- Section A – Listening questions based on the three areas of study covered
- Section B – An analysis section based on the Classical set works, including short answers and extended writing
- Section C – An essay question on one of the optional areas of study

Component 2 – Performance (35%)

You will prepare and perform a 10–12-minute recital on an instrument of your choosing (as a soloist and/or ensemble), which is internally recorded and marked by the Awarding Body.

Component 3 – Composition (25%)

You will compose two separate pieces, one of which is a free composition, which can be written in any style/genre, and the other is a response to an external brief, loosely linked to the areas of study. Again, this is written internally and sent to the Awarding Body to be marked.

Course requirements

GCSE music is desirable, although not crucial as grade 5 theory (ABRSM) is also sound preparation. You should be at least at grade 5 performance standard (or equivalent), and must be having instrumental/vocals lessons, either in or out of school. Students with limited music theory knowledge will also be expected to attend Theory Club.

Course opportunities

As an A Level student, you will have the opportunity to develop your skills as a musician, particularly as a performer, and will be expected to take full advantage of the extra-curricular activities the department has to offer. As well as being a valuable member of ensembles, such as Senior Choir, Orchestra and String Orchestra, you will have the opportunity to develop leadership skills by taking rehearsals or conducting pieces or even showcasing your own music!

Studying A Level music shows universities that you have more than one string to your bow; it demonstrates both the ability to work creatively, but also analytically and academically. A Level music is a natural stepping stone for a music degree, which can lead to careers such as performing, teaching, arts administration, outreach and therapy.

Performing Arts (CTEC)

Why choose Performing Arts?

Performing Arts is a vocational course designed to be practical, giving a "hands-on" experience for students interested in the Performing Arts. Studying the course will give you the opportunity to demonstrate and develop your practical application of knowledge and understanding in the areas of performing that appeal to you. The performing arts industry is a creative and exciting one but is also extremely competitive; the CTEC has been developed to prepare you not only to perform but also to focus on the skills, knowledge and understanding that today's universities and employers demand. It's equivalent to **one A Level**, allowing you to combine it with other subjects.

What will I learn?

You'll study five units—four mandatory and one optional. These include:

- Unit 1: Preparing to Work in the Performing Arts Sector – understanding the industry, job roles, and freelance career strategies.
- Unit 2: Proposal for a Commissioning Brief – planning and pitching a community arts project.
- Unit 3: Influential Performance Practice – exploring key practitioners and performance styles.
- Unit 4: Combined Arts – developing and performing a piece using multiple art forms.
- Optional Unit – such as Improvisation, Acting Styles, or Musical Theatre Techniques.

These units help you build performance skills, creative thinking, and industry awareness.

How will I be assessed?

Assessment is a mix of:

- Externally assessed units – Units 1, 2, and 3 are set and marked by OCR.
- Internally assessed units – Units 4 and your chosen optional unit are assessed by your teachers and moderated by OCR.

There are no final written exams. Instead, you'll be assessed through practical performances, written reports, presentations, and video evidence. Grades awarded are Pass, Merit, Distinction, and Distinction*.

Where can this take me?

The Extended Certificate supports progression to:

- University degrees in Drama, Theatre Arts, Dance, Music, or Performing Arts.
- Specialist training at conservatoires or performing arts schools.
- Apprenticeships or employment in theatre, arts administration, community arts, or freelance performance.

You'll also gain transferable skills in communication, teamwork, planning, and adaptability—valuable in any career such as law, business, politics and social

Physics (AQA)

Why study Physics?

Viewed as a challenging subject to study, success in Physics can open up a vast array of career routes to those students who accept that challenge. With an ever-widening diversity of topics to study, the subject is increasingly important as humanity relies more and more on technology for so much of what we do, way beyond the traditional demands for the already incredibly varied array of different Engineering disciplines. Students study the AQA Physics A-Level Course. This is a traditional linear course, meaning that students study Physics for two years before being assessed by means of three written papers.

Students starting an A-Level Physics course might be surprised when reading the specification, finding themselves about to study many topics which sound very familiar. Whilst the titles of some of the course contents might have been seen before, the students should soon find that the demands made of them will be significantly greater than those made at GCSE. All students should find that there are ideas and tasks which will challenge and stretch them.

What will I study?

Lower Sixth Form Modules

- **Particles and Radiation** – Explore the fundamental nature of matter, quantum phenomena, and the role of international collaboration in physics research.
- **Waves** – Extend GCSE knowledge to study wave behaviour including refraction, diffraction, superposition, and interference.
- **Mechanics and Materials** – Learn about forces, energy, and material properties, with applications in engineering and design.
- **Electricity** – Build on GCSE foundations to understand electrical circuits and their societal applications.

Upper Sixth Form Modules

- **Further Mechanics & Thermal Physics** – Study rotational dynamics and heat transfer through materials.
- **Fields** – Unify concepts in gravitation, electrostatics, and magnetism, with applications like satellite motion and electromagnetic induction.
- **Nuclear Physics** – Examine nuclear structure, energy production, and the societal impact of nuclear technologies.
- **Optional Module** – Choose from Astrophysics, Medical Physics, Engineering Physics, Electronics, or Turning Points in Physics, based on student interests.

Practical work is an important part of any A-Level Physics course, and the department has always used a range of practical activities to develop an understanding in students of new concepts and to allow students to develop a range of new skills.

For the A-Level there is no formal practical examination or coursework but there is a Practical Endorsement. To make their A-Level qualifications complete, students must obtain the Practical Endorsement by carrying out a range of practical activities, using one from each of the 12 areas defined by AQA. These activities will require students to develop a range of investigative, presentational and analytical skills.

Psychology (AQA)

Why study Psychology?

"Psychology is the scientific study of the human mind and behaviour: how we think, feel, act and interact individually and in groups." [The British Psychological Society]

Psychologists are scientists, and they use Research Methods to investigate questions such as:

- Why do some people suffer from mental illness?
- Why do some people fear animals that others adore?
- Why should you believe what I say, just because I wear a suit?

What will I study?

Psychologists investigate many areas of thought and behaviour; a variety of methods exist to ensure that there is always one appropriate to the needs of the study. Students will learn to critically consider the choices researchers have made in designing their studies, evaluating the validity of research and the conclusions that have been made. They will see how a study evolves from an initial idea to a piece of published research, with the power to change the way society thinks and behaves.

Students will also have the chance to undertake practical work, recreating those studies which are deemed ethical by today's standards, alongside designing their own study, recruiting a small number of volunteers to take part in trials, and presenting their findings. Psychology equips students with skills transferable to any degree or career area, but our links with universities will give students the opportunity to find out if studying Psychology beyond Sixth Form is right for them.

How will I be assessed?

We follow the AQA Psychology A-Level Specification, with three examinations taken at the end of the two-year course:

Paper One – Introductory Topics in Psychology

- Social Influence
- Memory
- Attachment
- Psychopathology

Written examination 2 hours in length. 96 marks in total, worth 33.3% of the A-Level grade.

Paper Two – Psychology in Context

- Approaches in Psychology
- Biopsychology
- Research Methods

Written examination 2 hours in length. 96 marks in total, worth 33.3% of the A-Level grade.

Paper Three – Issues and Options in Psychology

- Issues and Debates in Psychology
- Gender
- Schizophrenia
- Forensic Psychology

Written examination 2 hours in length. 96 marks in total, worth 33.3% of the A-Level grade.

Spanish (Edexcel)

Why study Spanish?

The two-year A-Level Spanish course will build on the skills which have been acquired in the GCSE course. It is intended to deepen students' understanding of the Spanish language as well as their cultural awareness. The Spanish A-Level course builds communicative and interpersonal skills as well as research, analytical and presentation skills.

What will I study?

The course provides a comprehensive and in-depth study of all major aspects of Spanish grammar and developing a varied vocabulary is also an essential part of the course.

Students will study a variety of topics, including:

- The working world and gender equality
- The impact of tourism on Spain
- Hispanic Music
- Customs and Traditions
- Immigration and its positive impact
- Franco's Dictatorship
- The Transition to Democracy

Students will also have the opportunity to study authentic literary and non-literary texts in the target language. Students carry out an in-depth study of a Spanish novel and a detailed analysis of a film which both form the basis of the essays produced in their Paper 2 exam. They will also research an area of personal interest in preparation for the oral examination. This is an excellent opportunity for students to build their own research skills and to cater the course to fit their own interests.

Students with a genuine interest in the Spanish language, Spain and other Spanish speaking countries, of which there are many, will find this a challenging and stimulating course. We hope to inspire them with passion as they become competent linguists. At the end of the course students should have the skills and confidence to live or work in a Spanish-speaking country.

How will I be assessed?

The final A-level assessment will be made up of:

- **Paper One**: A comprehension paper to include listening, reading and translation tasks (40%)
- **Paper Two**: A written paper including essays on the film and novel and translation into Spanish (30%)
- **Paper Three**: A speaking paper including the discussion of a topic area from the course and a presentation of an individual research topic = 30%

An A-Level in Spanish complements a wide variety of other subjects including History, Geography, Psychology, Mathematics, Science and Performing Arts. You do not have to become a translator or a Spanish teacher if you choose to study Spanish. Spanish is an excellent subject to open doors for you; due to the challenge and rigour of the course and the transferable skills built along the way, it provides an excellent grounding for university study and future employment.

Sport (BTEC)
Extended Diploma

Why choose Sport?
Sport (BTEC) is equivalent to **three A Levels** and is ideal for students passionate about sport, fitness, and physical activity. It combines theory and practical learning, preparing you for university or employment in the sports industry. You'll develop skills in research, analysis, leadership, and performance—valuable in both academic and professional settings. By its very nature, the BTEC Sport course is 'hands-on' in its approach. It will provide you with a solid understanding in theory, before training you in the practical elements of working in the sports industry.

What will I learn?
You'll study 14 units over two years, including:

Mandatory Units:
- Anatomy & Physiology *(exam assessed)*
- Fitness Training & Programming
- Health, Sport & Wellbeing
- Sports Development
- Sports Leadership
- Coaching for Performance
- Practical Sports Performance
- Professional Development
- Investigating Sport Business
- Research Methods
- Skill Acquisition

Optional Units (examples):
- Sports Psychology
- Sports Injury Management
- Sports Performance Management
- Research Project in Sport

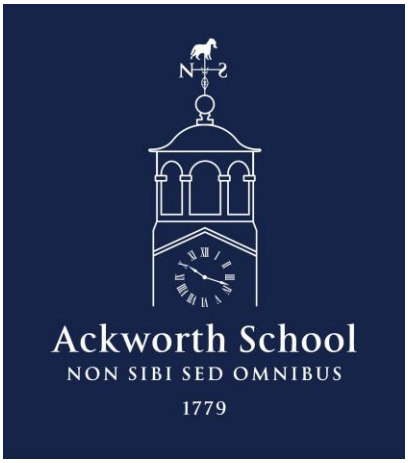
Modules are delivered through classroom learning, practical sessions in the fitness suite and sports facilities, and independent study. Throughout the course you will be required to complete at least 15 hours of independent study time per week. You will also have the option of continuing to develop your ability as a Table Tennis or Football player in one of our academies alongside your studies.

You will be taught by staff with personal experience and subject specialism in their field who will advance your knowledge and skills. Alongside the classroom, your learning environment will also include our impressive fitness suite, extensive grounds and sports hall.

Course requirements
Five GCSEs at grade 6 or above or the equivalent in your country. Grades must include English or Maths and a Science.

Career progression
Pupils who have completed the BTEC National Extended Diploma in Sport have progressed to;

- **University degrees** in Sports Science, Coaching, Teaching, Therapy, Nutrition, Psychology, and Leisure Management
- **Employment** in fitness, coaching, sports technology, performance analysis, strength & conditioning



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