

Job Title	Dyslexia Tutor
Date	June 2025
Department	SEND
Reports to	SENCo

Purpose of the Role

We are seeking a dedicated and compassionate Dyslexia Tutor to join our Learning Support team. The role involves providing tailored one-to-one and small group support to students with dyslexia, helping them to overcome learning barriers and develop strategies for success in their academic journey. This is a fantastic opportunity to work in a nurturing, supportive environment where each student's individual learning needs are valued and met with a holistic approach.

The successful candidate will work closely with teaching staff to provide integrated support for students, ensuring that they are able to access the curriculum and succeed ability.

Departmental Information

Ackworth's dedicated Learning Support Department provides tailored assistance for pupils with special educational needs and/or disabilities (SEND), or those needing help with specific areas of learning.

The goal is to ensure all pupils have the best opportunity to succeed alongside their peers, through support such as timetable adjustments, one-to-one interventions, and exam access arrangements. Support is adapted to individual needs, ranging from short-term interventions to more sustained help, including for those with Education, Health and Care Plans (EHCPs), which can be applied for with guidance from the SENCo.

A key part of this journey includes evaluating the need for exam access arrangements such as extra time, a reader, or a scribe. The school follows the Assess, Plan, Do, Review cycle, identifying needs throughout Key Stage 3 and formally assessing in Year 9 to plan for GCSEs and beyond.

Main Roles and Responsibilities

- Provide specialist dyslexia support to students on a one-to-one or small group basis, both in and outside of the classroom, with a focus on literacy and study skills.

- Conduct initial assessments of students' learning profiles and create individualised learning plans tailored to each student's specific needs.
- Regularly track and report progress, ensuring that adjustments are made as necessary to best support learning.
- Work closely with subject teachers, the SENCo (Special Educational Needs Coordinator), and other support staff to ensure a cohesive approach to meeting the needs of students with dyslexia.
- Utilise a range of dyslexia-friendly teaching strategies, including multi-sensory techniques, memory aids, and phonics-based instruction, to support students in improving reading, writing, and spelling.
- Create an inclusive learning environment where students feel confident and empowered to reach their potential, focusing on building self-esteem and confidence.
- Develop and adapt resources and learning materials to support students' needs, ensuring they have access to appropriate technology and tools (e.g., text-to-speech software, audiobooks).
- Provide guidance and training to teaching staff on effective strategies to support students with dyslexia in their classrooms.
- Engage in communication with parents and guardians, providing updates on students' progress and suggesting strategies for continued support at home.

Person Specification

Educational Attainment and Qualifications

Recognised teaching qualification, such as PGCE or equivalent (desirable).

Recognised qualification in dyslexia teaching e.g., Dyslexia Action Level 5, PATOSS, or equivalent (essential).

Experience, Knowledge & Skills	
Essential	
<ul style="list-style-type: none"> • Experience in supporting students with dyslexia or other specific learning difficulties, ideally in a secondary or post-16 setting. • Knowledge of current dyslexia theory, assessments, and best practices for teaching students with dyslexia. • Ability to differentiate instruction and support a range of learners with varying needs. • Strong communication and interpersonal skills, with the ability to work effectively with students, parents, and staff. • A passion for working with young people and a commitment to their academic and personal development. • Knowledge of other learning difficulties and strategies for supporting students with diverse needs. • Ability to create engaging, creative, and dynamic lesson plans tailored to the needs of dyslexic students. 	
Desirable	
<ul style="list-style-type: none"> • Familiarity with exam access arrangements, including the assessment and implementation of provisions such as extra time, readers, and scribes, ensuring students can perform to their best ability in formal examinations. • Proficiency in using and supporting students with assistive technology tools such as speech-to-text, audiobooks, and other digital tools designed to support students with dyslexia. • An understanding of the National Curriculum at Key Stage 3 and above, with the ability to align support strategies with academic expectations and student goals. • Willingness to engage in continuous professional development to stay updated on the latest dyslexia teaching strategies, tools, and educational research. 	

Ackworth School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. All staff are required to understand and adhere to the Schools Health and Safety policies.

Job descriptions may be subject to review from time to time and can be altered or amended to meet the changing requirements of the school. They are not designed to limit the extent of the role but instead to outline the main tasks and responsibilities.