



Job Title	Teacher of Physical Education
Date	Closing date 20 th April
Department	Physical Education
Reports to	Head of Faculty
Responsible for	The teaching of Physical Education from KS3 through to KS5

Purpose of the Role
<p>Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher.</p> <p>Deliver a broad, balanced, relevant and differentiated PE curriculum for students</p> <p>To monitor and support the overall progress and development of all students within PE</p> <p>Facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential</p>

Departmental Information
<p>The Department benefits from the use of a sports hall, gym, swimming pool and fitness suite as well as outdoor netball and tennis courts, a small astro turf and an abundance of fields. We also have a dedicated classroom space for teaching theory lessons.</p> <p>We are currently a department of 3 staff and all teachers teach across the key stages. This includes KS3 core PE, GCSE PE and BTEC Level 3, both single and triple award.</p> <p>Some staff teach in Coram House, our primary school from EYFS to Year 2.</p> <p>Teachers in the department offer a variety of afterschool clubs as well as Academic drop-in sessions.</p> <p>We have a passion for our subject area and work hard to offer a range of external trips and experiences for our pupils. This includes sports tours to Dubai, of which the next is planned for October 2027, a ski trip to Norway in December 2026 as well as excursions to see Premier League football, Super League Netball and T20 cricket.</p>

Main Tasks and Responsibilities

Teaching and Learning

- Plan and deliver lessons that engage students. Ensure momentum and challenge are maintained and best use is made of teaching time.
- Identify clear learning objectives, content and lesson structures appropriate to the subject matter and students being taught.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships.
- Ensure there is a safe working environment that utilises learning resources effectively
- Be aware of the school's SEN policy and take responsibility for delivering its day-to-day provision within the department.
- Utilise systems for monitoring and evaluating pupils' work, including both internal and external assessment procedures
- Implement clear practices for assessing, recording and reporting on student attitude and attainment, in line with both Department and School policy
- Engage with and support the thriving extracurricular life of the Department, allowing students to engage with Physical Education beyond the curriculum in ways that excite and foster a love for the subject including running afterschool clubs, organising and attending fixtures and competitions, facilitating academic intervention activities and contributing to overseas trips, usually running every 2 or 3 years.
- Keep abreast of new curriculum thinking, teaching methods and examination syllabuses.
- Be aware of all developments at KS3 to KS5, particularly contemporary research and evidence regarding curriculum and pedagogy.

Liaison and information

- Develop and maintain links with other schools to allow for a full extra-curricular programme of fixtures
- Establish good and effective communication with parents
- Provide information to the Head, parents, colleagues and other groups about the work of the department and the progress of pupils.
- Promote and safeguard the welfare of children and young people.
- Ensure the maintenance of accurate and up-to-date information concerning the department, including on ISAMS.
- Be an effective form tutor

Person Specification

Educational Attainment

- A good first degree from a recognised university in Physical Education or a related subject matter
- Recognised teaching qualification, such as PGCE or equivalent.

Experience, Knowledge and Skills

Essential

- Have a deep passion for your subject area
- Sustain motivation, promote enthusiasm and an openness to new ideas
- Thorough knowledge of the Physical Education Curriculum, including GCSE and BTEC Level 3.
- Involvement in extra-curricular activities including some Saturday commitments through the year
- The ability to work well in a team and lead by example.
- Good spoken and written English.
- Ability to communicate easily, both orally and in writing to a variety of audiences including pupils, parents and colleagues.
- Excellent and effective classroom management skills.
- Be organised and self-motivated, with a proven record for meeting deadlines and targets.
- Able to perform well and remain professional whilst under pressure.
- Display a smart and professional appearance, representing the school in a positive manner.
- Have empathy for the Quaker values of the school.
- Ability to maintain confidentiality.

Desirable

- Awareness of safeguarding requirements within a school that has boarding.
- A track record of excellence in the classroom with evidence of good results.
- High level of IT literacy.
- Appreciate the needs of a boarding school.
- Demonstrate evidence of structured continuous professional development.
- A track record of engagement in a range of extra-curricular activities.
- Implementing and developing curriculum initiatives
- An interest in High Performance within sport and Physical Education.

Ackworth School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. All staff are required to understand and adhere to the Schools Health and Safety policies.

Job descriptions may be subject to review from time to time and can be altered or amended to meet the changing requirements of the school. They are not designed to limit the extent of the role but instead to outline the main tasks and responsibilities.