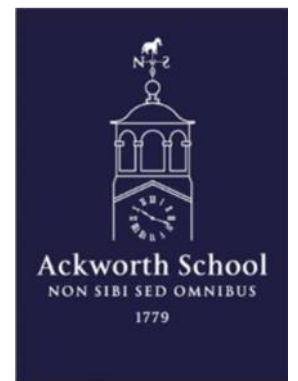


Job Title	Residential Boarding Tutor
Date	May 2026
Department	Boarding
Reports to	Head of Boarding

Purpose of the Role
<p>To ensure that the environment in the boarding house is one which is, caring, safe and responsive to boarder's needs and welfare.</p> <p>To support the Head of Boarding and Assistant Head of Boarding in the day to day running and management of the boarding house, in line with the National Minimum Standards and the School's Policies.</p>

Departmental Information
<p>The boarding provision consists of a Boys and Girls boarding house for pupils aged 11 to 18. The House is staffed by the Head of Boarding, Assistant Head of Boarding, two tutors, and resident graduates; all of whom reside in the House.</p>



Main tasks and responsibilities

Monitor and maintain the welfare, safety, discipline and pastoral well-being of all boarding pupils.

Assisting in the achievement of the School's compliance with the regulatory requirements of the National Minimum Boarding Standards. Be familiar the relevant legislation relating to boarding.

Establish and maintain positive relationships with parents, agents and guardians of boarders.

Provide support to the Nurse during the school day by assisting with attendance at outside appointments and general support during busy times.

Minimum Standards and Best practice

Keep suitable records of events, including health, welfare, emotional problems, achievement or misconduct sharing them with the necessary staff members in the school community and follow statutory processes when relevant.

Attend relevant Fire Safety training and carry out regular fire drills and ensure all boarders and staff are aware of fire safety protocols.

Promote good communication between the boarding community and the rest of the school.

Work with the other House staff to ensure that the boarding house accommodation is fit for purpose and is well looked after by the boarders, so that it creates a homely and stimulating environment.

Planning and Organisation

Support inductions for all new boarding pupils, irrespective of when they may arrive throughout the course of the academic year.

Attend weekly boarding team meetings.

Take part in the regular and traditional events throughout the year and other ad hoc events and outings.

Support the beginning of term, mid term and end of term departures for boarders.

Pupil Welfare and Safeguarding

Ensure the safety and security, including emotional health, of all boarders whenever they are within the care of the boarding house.

Act in Loco Parentis for all pupils within the care of the boarding house.

Ensure that the individual circumstances, needs, strengths, weaknesses and health issues of each pupil are identified and share with other staff as needed.

To promote, among students, self-discipline and a proper regard for the guidelines on conduct laid down by the School encouraging good behaviour on the part of the



students and dealing with any infringements of discipline promptly by referring them to the appropriate member of Staff.

Establish and maintain a healthy routine to make sure that standards of cleanliness and personal hygiene are taught and carried out; that appropriate care is given to Boarders of all ages and that the special needs of each group are met;

Be aware of, and respond to, the special needs of individual boarders including those from different cultural backgrounds, and to be aware of the changing needs of all boarders as they develop.

Oversee the administration of medication and remedies and record their use, ensuring procedures for dispensing medication is always followed. Seek the correct advice where necessary and escalate appropriately.

Make appropriate referrals to the Senior Designated Person for Safeguarding.

Be aware of all aspects of Safeguarding and attend relevant training.

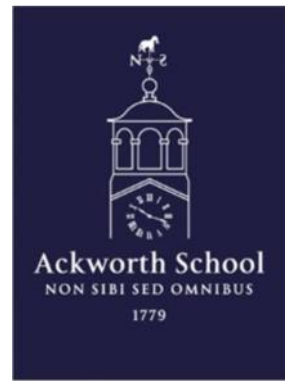
Take part in House meetings, when on duty, so that boarders can share their ideas.

Cultivate contact and communicate to ensure that parents and guardians are kept fully informed of their child's progress and ensure that any incidents in the child's life, whether they take place at home or at school, are shared.

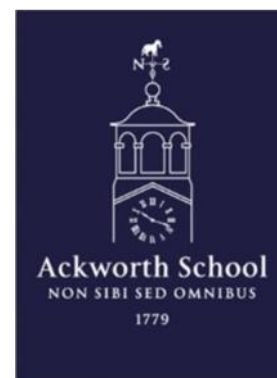
Develop a broad knowledge of boarding and become a champion in an area of knowledge such as mental health, wellbeing, SEN to support specific groups of pupils.

Carry out all duties, as part of the rota, including attending breakfast and tea. Use all opportunities to monitor good behaviour both in the boarding house and around school.

Be available for back-up duties and be part of the presence in the boarding house.



Person Specification
Educational Attainment Educated to A Level (or equivalent)
Experience, Knowledge and Skills



Essential	Desirable
<ul style="list-style-type: none"> • Some experience of working with or substantially volunteering with young people in a position that would be able to provide you a reference. • A can- do attitude and willingness to get stuck in and learn from experienced member of staff. • Ability to understand that keeping young people safe is the main purpose of our school. • Knowledge of good safeguarding practices and policies. • Ability to develop relationships with children where English is not their first language. • Willingness to take responsibility for an area of boarding provision as deemed appropriate by the Head of Boarding. • Computer literate 	<ul style="list-style-type: none"> • Experience of working in a residential setting. • An understanding of National Minimum Standards in Boarding. • Knowledge of adolescent mental health • An awareness of other cultures.

Ackworth School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment.

Job descriptions may be subject to review from time to time and can be altered or amended to meet the changing requirements of the School. They are not designed to limit the extent of the role but instead to outline the main tasks and responsibilities.